

1. 本授業科目の基本情報

科目名 (コード)	English Communication I		(TCH130)
講義名 (コード)	TCH_English Communication Strategies I_A		(TCH130A)
対象学科	国際コミュニケーション学科	配当学年	1学年
対象コース	英語ホスピタリティコース	単位数	2
授業担当者	Fred Ramos	時間数	30
成績評価教員	Fred Ramos	講義期間	春学期
実務者教員		履修区分	必修
実務者教員特記欄		授業形態	講義

2. 本授業科目の概要

到達目標・目的	国際力・人間力教育におけるコミュニケーション分野の学びの中で、様々なトピックを英語でコミュニケーションする活動を通して、実践的かつ適切なコミュニケーションの素地を養成する。CEFR B1相当 (Reception/Interaction/Production Spoken + Reception Written)目標。
全体の内容と概要	英語4技能の訓練と、CEFR の指標におけるレベルアップを図る。また現代社会で身近に起きるトピックや、オンライン等のテクノロジーを通じたコミュニケーションを学ぶ。
授業時間外の学修	各トピックの内容を事前に把握した上で参加することが望ましい。また講義内で利用するe-learningシステムやアプリを普段から活用することが望ましい。
履修上の注意事項等	・授業スケジュールと内容は、祝日や学校行事等との兼ね合いで調整される可能性がある。

3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識 (期末試験点) 60%	自己管理能力 (出席点) 30%	協調性・主体性・表現力 (平常点) 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画

回	到達目標	授業内容
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1	Purpose: to recognize that students now face new and constantly changing academic, employment and social language challenges. Objectives: to prepare adult learners for these challenges, we need to teach 21st century skills: creativity & innovation; critical thinking and problem solving;	Induction: (Date: April 19) Topic: 1st semester curriculum layout, materials/devices, app functions. Discussion Board: Self-intro., FAQs. Individual activities: explore the course, self-study. GC Group Activities: team projects, group blog, reflections (emails). Appendix: L1 (Lesson 1), V (vocabulary), G (grammar), P (pronunciation), C (conversation), L (listening), Unit 1: What are your favorite things? Lessons 1-3 (Date Range: Apr. 26 - May 09) L1: V-activities, G-no article, P-main stress, C-diversion, "I can" review. L2: V-accessories, G-restrictive relative clause, P-intonation, C-compliments, "I can" L3: V-objects, G-sequence of adj., L-visualizations, "I can" review. S-S MEL.
2	Be able to: - talk about personal interests (Speak) - express importance on items (S) - visualize what is heard (Listen)	Unit 1: What are your favorite things? Lessons 4-5 (Date Range: May 10 - 16) L4: V-experiences, R1-happy choices, R2- M/C comprehension, "I can" review. L5: R-my best friend, underline key points, gap information, G-spelling/punctuation/capitalization check, "I can" review. S-S MEL.
3	Be able to: - pinpoint the main idea (Read) - organize main idea and supporting details (Write)	Unit 2: What is the weather like? Lessons 1-3 (Date Range: May 17 - 23) L1: V-weather, G-modals, P-"th" sound, C-discussion, "I can" review (all 3 lessons) L2: V-harmful climate, G-present perfect/continuous, P-stress/unstress, L-coherence L3: V-weather effects, G-expressing C & E with so/such...that clause, C-express relief.
4	Be able to: - listen for concordances (L) - convey easement on impact issues (S)	Unit 2: What is the weather like? Lessons 4-5 (Date Range: May 24 - 30) L4: V-extreme climate, R1-strange rain, R2-comprehension, "I can" review. L5: R-update email, gap information planning, G-spelling/punctuation/capitalization check. S-S MEL.
5	Be able to: - identify examples as supporting details (R) - organize one idea per paragraph (W)	Media Project: (Date: May 31 - June 06) Generate a video about important items and memories Presentation: June 07
6	** Be able to task and provide straightforward descriptions on a variety of familiar subjects. **	Unit 3: How well do you work together? Lessons 1-3 (Date Range: June 14 - 20) L1: V-words of discomfort/compromise, G-object complements, P-stress with word endings, C-discussion, "I can" review. L2: V-words of prevention/productiveness, G-making suggestions, C-show agreement, "I can" review. L3: V-words related to understanding, G-imperatives in reported speech, P-numbers and
7	Be able to: - project and discuss union on conditions (S) - pay attention to the relationship between action and reaction (L)	Unit 3: How well do you work together? Lessons 4-5 (Date Range: June 21 - 27) L4: V-adj./noun/verb, R1-lateral thinking, R2-M/C comprehension, "I can" review. L5: R-secret to good communication, gap information, G-spelling/punctuation/capitalization check.
8	Be able to: - understand extended definitions (R) - develop an argument (W)	Unit 4: How do you relax? Lessons 1-3 (Date Range: June 28 - July 04) L1: V-phrases, G-used to & would, P-blended of used to, C-gap information for interpretation, "I can" review. L2: V-related to entertainment, G-so/neither/too/either, P-sentence rhythm, C-likes/dislikes, "I can" review. L3: V-related to movies, G-present simple and simple past passives, L-multiple choice, "I
9	Be able to: - inquire for clarification (S) - draw inferences (L)	Unit 4: How do you relax? Lessons 4-5 (Date Range: July 05 - 11) L4: V-noun/verb/adj., R-a scout's story, M/C comprehension, "I can" review. L5: R-hunted review, gap information, G-spelling/punctuation/capitalization check, "I can" review.
10	Be able to: - make predictions based on text features (R) - use contrast to express an opinion (W)	Unit 5: What are we eating? Lessons 1-3 (Date Range: July 12 - 18) L1: V-related to restaurant, G-tag Qs, P-sounds:sh/s/ch/j or g, underline key letters; C-underline key words, "I can" review. L2: V-related to menu categories, G-would rather/would prefer, P-long/short/relax "u" sound, C-M/C comprehension, "I can" review.
11	Be able to: - talk about preferences (S) - listen for time words (L)	Unit 5: What are we eating? Lessons 4-5 (Date Range: July 19 - 25) L4: V-related to review, R1-review for churrasco, R2-M/C comprehension, "I can" review. L5: R-food for a week: Korean, gap information, G-spelling/punctuation/capitalization check. "I can" review. S-S MEL.
12	Be able to: - identify author's opinion with key words (R) - use specific details (W)	Final Exam Units 1 - 5 Review Test Date: July 26
13	1st semester test assessment on all proficiency skills.	Test Returns Date: August 02
14	Exam Feedback and Semester review: - measure and analyze learners progression	
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5. 本授業科目の教科書・参考文献・資料等	
教科書	Start Up 4 (Pearson)
参考文献・資料等	
備考	Please refer to GSE Mapping Booklets for more details about each level's learning objectives and contents.